

Advanced Computer  
Curriculum Bullets  
11<sup>th</sup> & 12th Grade

- Running a business
  - Students will run a simulated business – ground up
    - Name, Logo, Business Flyer
    - Writing a business plan
      - Research a business plan and how to write one
    - Research the type of business you are wanting to own
      - Search local business and interview the owners
    - Running a personal budget on Microsoft Excel for your business plan
    - Running a business budget for your business plan
    - Designing items to sell in your business
    - Researching how to be interviewed for a job
    - Research giving an interview to hire employees
      - Having mock interviews
    - Run spreadsheet for your employee in your business
    - Directing and producing a commercial for your business
      - Advertisement
    - Running a 4-month profit spreadsheet for your business plan
    - Putting your over-all business project to a PowerPoint presentation
      - Presenting this business to the classroom
    - Guest speakers for the classroom that own business locally

- Christmas Budget “\$10,000.00 Bedroom Budget Project
  - Students are given a budget to design a bedroom
    - Run their budget on Microsoft Excel
    - List everything, they purchased
      - Name of item
      - Order Number
      - Quantity
      - Cost
      - URL they used to find items
      - Run a pie chart to show where they money was spent
    - Excel Spreadsheets
      - Learn to write formulas
      - Run formulas throughout the page
      - Choosing the right Pie Charts
      - Making Blueprints
      - Setting up your sheets
      - Adding Sheets to your spreadsheets
      - Renaming your sheets
      - Color Coding your sheets
    - Blueprints
      - Using the items, they purchased, each student must make an Excel Blue Print of their new bedroom
      - Inserting pictures
    - They must put all information on a PowerPoint to give to the classroom as a presentation
      - One slide per item
      - All spreadsheets included in the PowerPoint
      - Must include music at the end of the presentation

- 3-D Animations – More advance for 11 & 12<sup>th</sup> grade
  - Pencil Animations
  - Making commercial to advertise Bayou Academy's Sports
    - Students learn to be creative by designing a story using Pencil Animation software
    - Add music
    - Add pictures
    - Drawing skills
    - Learning onion skins
- Stop Animations - More advance for 11 & 12<sup>th</sup> grade – Has to have an impact on today's problems – Example: Stop Bullying
- Using Lego parts to design and direct a movie dealing with a particular topic
  - Camera Skills
  - Vegas Movie Software (Professional)
  - Voice Overs
  - Engineering skills in set design
  - Learning how to render when finished to make a movie for different computers
  - Story board design
  - Directing a Movie
  - Producing a Movie
- Creating Commercials – Advance for 11<sup>th</sup> & 12<sup>th</sup> – For Bayou Academy has to have an impact – Examples – Bayou's Go Green Commercial
  - Learning to direct
  - Learning to write scripts
  - Videoing
  - Editing
  - Saving and inserting
  - Downloading to web site

- Website Design
  - Design your own website
  - Uploading files to website
  - Publishing website
  - Housing your videos on another site to use on your website
  
- Robotics – 2<sup>nd</sup> Semester – More Advance – Using LabView & Tetrix
  - Engineering
    - Building designs using written instructions
    - Designing and writing your own instructions
    - Building designs using your own written instructions
  - Map Designs
    - Following the specifications to a written map from the teacher
    - Making your own written map for another team to follow
  - Basic Science/Math skills
    - Using math/science to program your bot to do a certain task
  - Programing
    - Programing using LabView
    - Programing using RobotC
    - Programing using Mindstorms
      - Learning how to write code in each software
  - Coding
    - Learning what coding is
    - Learning how to read code
    - Learning how to write code
  
  - Open Robotics
    - Letting the students take their learned skills and design a bot of their own
    - Writing the instructions on how to build this bot
  - Competition - Using bigger robots for 11<sup>th</sup> & 12<sup>th</sup>
    - Letting the students design a set for the competition

- Advertising their competition school wide but putting a commercial together
- Battle of the Bots: the students will design, build, and execute bots to fight in the competition
- The advance class with design the competition for computers apps class
  - Learning to make blueprints
  - Design each area of competition
  - Build sets – if needed
  - Write maps – if needed
  - Team work on a large scale