

## 7<sup>th</sup> Grade Literature Standards/Skills

| Skill  | Holt - Unit(s) |
|--|----------------|
| 1. Plot <ul style="list-style-type: none"> <li>• Exposition</li> <li>• Rising Action</li> <li>• Climax</li> <li>• Falling Action</li> <li>• Resolution</li> </ul>  |                |
| 2. Setting (When and Where)  |                |
| 3. Character (Major and Minor)   |                |
| 4. Characterization  |                |
| 5. Conflict (Internal and External)  |                |
| 6. Point of View <ul style="list-style-type: none"> <li>• 1<sup>st</sup> Person</li> <li>• 2<sup>nd</sup> Person</li> <li>• 3<sup>rd</sup> Person</li> <li>• Limited</li> <li>• Omniscient</li> </ul>  |                |
| 7. Theme   |                |
| 8. Mood  |                |
| 9. Tone  |                |
| 10. Style  |                |
| 11. Figurative Language <ul style="list-style-type: none"> <li>• Similes/Metaphors</li> <li>• Personification</li> <li>• Onomatopoeia</li> <li>• Hyperbole</li> <li>• Alliteration</li> <li>• Allusion</li> <li>• Idioms</li> <li>• Irony</li> </ul> |                |
| 12. Author's Purpose <ul style="list-style-type: none"> <li>• Persuade</li> <li>• Inform</li> <li>• Entertain</li> </ul>   |                |
| 13. Main Idea and Supporting Details   |                |
| 14. Text Features <ul style="list-style-type: none"> <li>• Headings/Subheadings</li> <li>• Graphics</li> <li>• Captions</li> </ul>   |                |

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| 15. Synthesizing Information   |  |
| 16. Organizational Patterns <ul style="list-style-type: none"><li>• Problem and Solution</li><li>• Compare and Contrast</li><li>• Cause and Effect</li><li>• Chronological Order</li></ul> |  |
| 17. Summarizing  |  |
| 18. Reading Comprehension <ul style="list-style-type: none"><li>• Work throughout the year to foster reading comprehension and promote cloze reading</li></ul>                             |  |